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|  | Poor (0-17 points) | Fair (18-19 points) | Good (20-22 points) | Excellent  (23-25points) |
| ***CONTENT: Barrier 1***  Identify: A barrier in your life that could obstruct your academic success.  Address:   * why you have this barrier. * the harm it can cause to your academic life. * two ways you can overcome each barrier. Give real solutions/strategies, not just “I won’t do \_\_\_\_ anymore.” | Student does not respond to or elaborate upon the criteria listed on the assignment directions. | Student responds to and elaborates upon some of the criteria listed on the assignment directions. | Student responds to and elaborates upon most of the criteria listed on the assignment directions | Student responds to and elaborates upon all of the criteria listed on the assignment directions. |
| ***CONTENT: Barrier 2***  Same as above for a second barrier. | Student does not respond to or elaborate upon the criteria listed on the assignment directions. | Student responds to and elaborates upon some of the criteria listed on the assignment directions. | Student responds to and elaborates upon most of the criteria listed on the assignment directions | Student responds to and elaborates upon all of the criteria listed on the assignment directions. |
| **ORGANIZATION/FORMAT**  *Length requirement:* 1-2 pages  *Font:* Times New Roman  *Font size:* 12  *Spacing requirement:* Double-space  *Organization:*  Introduction, body paragraphs, conclusion | (All are true)  The paper:   * is unorganized and difficult to follow. * does not meet any of the following: Length, font, spacing, or other requirements. | (3-4 are true)  The paper:   * Is unorganized and difficult to follow. * does not meet the length requirement. * has unacceptable font or font size. * is not properly spaced. * does not include an introduction * does not include a conclusion | (1-2 are true)  The paper:   * is unorganized and difficult to follow. * does not meet the length requirement. * has unacceptable font or font size. * is not properly spaced. * does not include an introduction * does not include a conclusion | The paper:   * is organized and easy to follow. * meets length requirement. * has correct font and font size. * is properly spaced. * includes introduction, body, and conclusion |
| **SPELLING/GRAMMAR** | Frequent and severe errors in spelling, capitalization, punctuation, grammar usage, and/or sentence structure. Errors make paper difficult to read and weaken paper by causing lack of fluency and understanding. | Paper contains some severe errors in spelling, capitalization, punctuation, grammar usage, and/or sentence structure to cause clarity problems at times. At other times, they do not cause confusion, but weaken the overall paper. | General command of spelling, capitalization, punctuation, grammar usage, and/or sentence structure is evident. Few errors, but not enough to cause confusion or disrupt the fluency of the paper. | No errors in spelling, capitalization, punctuation, grammar usage, and/or sentence structure. |